



Chandler Unified School District

SOC100A World History and Geography

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in world history with a focus on the impact of social, geographic, political, and economic influences on historical events. A world history course includes the study of the peoples of Africa, the Americas, Asia, and Europe with a balanced approach to the Eastern and Western Hemispheres for a comprehensive study of world history topics.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

1. Spiral Notebook
4. Highlighters
2. Pencils/blue or black pens
5. Markers/crayons/colored pencils
3. pocket folder
6. Binder

Adopted Resource(s)

World History (Holt McDougal)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Mr. Whitten Bachelor Sec. Ed ASU MEd ASU
whitten.david@cusd80.com

Office hours: TBA

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

I expect all of you to come to class prepared and ready to work. Please wait outside next to the door until invited in. Check the agenda on the board and get out any necessary materials. It is your responsibility to have necessary materials. I will provide you with clean pens/pencils/highlighters. When you return them, please do so in the marked container.

Late work

If you are absent, it is your responsibility to make up the work you missed. Most assignments will be posted on Google Classroom. If you ever need to contact me before or after school, please do so through email. If there is not an assignment posted, please ask for a hard copy. Notes are your responsibility to make up. Notes are essential building blocks for a unit of study and you cannot skip them. I expect make-up work to be turned in 2 days after the day you missed in most cases. Projects are exceptions and appropriate study time for a quiz or a test will be given. For example, you will get time to complete a study guide before taking a test.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are points based and a combination of classwork, homework, quizzes, tests or projects.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC100A World History and Geography

Global Belief System
Exploration and Trade
Revolutions in Thought

Revolutions in Actions

Industrial Revolution

Road to War

The Great War

Second World War

Cold War

Globalization

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Global Belief System	<input type="checkbox"/>	<input type="checkbox"/>
Exploration and Trade	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions in Thought	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions in Actions	<input type="checkbox"/>	<input type="checkbox"/>
Industrial Revolution	<input type="checkbox"/>	<input type="checkbox"/>
Road to War	<input type="checkbox"/>	<input type="checkbox"/>
The Great War	<input type="checkbox"/>	<input type="checkbox"/>
Second World War	<input type="checkbox"/>	<input type="checkbox"/>
Cold War	<input type="checkbox"/>	<input type="checkbox"/>
Globalization	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.